

## Lone Oak Elementary

7314 Lone Oak Road  
Spartanburg, South Carolina 29303

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	293 Students	
<b>Principal</b>	Verotta Kennedy	864-503-9088
<b>Superintendent</b>	Dr. Darryl Owings	864-576-4212
<b>Board Chair</b>	Mr. Lynn Harris	864-576-4212

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	52	52	3

### IMPROVEMENT RATING

### GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	Yes
<b>2005</b>	Average	Good	Yes

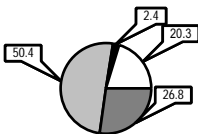
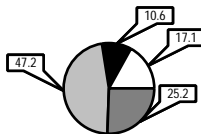
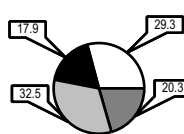
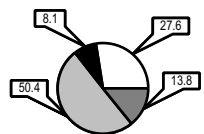
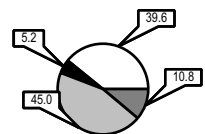
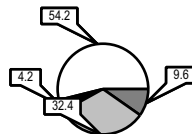
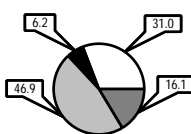
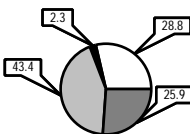
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	137	100.0	20.3	50.4	26.8	2.4	41.5	Yes	Yes
<b>Gender</b>									
Male	72	100.0	23.9	46.3	28.4	1.5	43.3		
Female	65	100.0	16.1	55.4	25.0	3.6	39.3		
<b>Racial/Ethnic Group</b>									
White	56	100.0	3.8	50.0	40.4	5.8	57.7	Yes	Yes
African American	35	100.0	20.7	62.1	17.2	0.0	27.6	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	39	100.0	40.0	40.0	20.0	0.0	31.4	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	123	100.0	19.8	50.5	27.0	2.7	42.3		
Disabled	14	100.0	25.0	50.0	25.0	0.0	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	137	100.0	20.3	50.4	26.8	2.4	41.5		
<b>English Proficiency</b>									
Limited English Proficient	35	100.0	48.4	38.7	12.9	0.0	19.4	I/S	I/S
Non-Limited English Proficient	102	100.0	10.9	54.3	31.5	3.3	48.9		
<b>Socio-Economic Status</b>									
Subsidized meals	101	100.0	23.6	50.6	24.7	1.1	34.8	Yes	Yes
Full-pay meals	36	100.0	11.8	50.0	32.4	5.9	58.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	137	100.0	17.1	47.2	25.2	10.6	54.5	Yes	Yes
<b>Gender</b>									
Male	72	100.0	14.9	43.3	29.9	11.9	59.7		
Female	65	100.0	19.6	51.8	19.6	8.9	48.2		
<b>Racial/Ethnic Group</b>									
White	56	100.0	5.8	46.2	30.8	17.3	67.3	Yes	Yes
African American	35	100.0	24.1	44.8	27.6	3.4	48.3	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	39	100.0	31.4	51.4	11.4	5.7	40.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	123	100.0	13.5	48.6	26.1	11.7	56.8		
Disabled	14	100.0	50.0	33.3	16.7	0.0	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	137	100.0	17.1	47.2	25.2	10.6	54.5		
<b>English Proficiency</b>									
Limited English Proficient	35	100.0	35.5	54.8	6.5	3.2	35.5	I/S	I/S
Non-Limited English Proficient	102	100.0	10.9	44.6	31.5	13.0	60.9		
<b>Socio-Economic Status</b>									
Subsidized meals	101	100.0	22.5	48.3	20.2	9.0	47.2	Yes	Yes
Full-pay meals	36	100.0	2.9	44.1	38.2	14.7	73.5		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	137	100.0	29.3	32.5	20.3	17.9	38.2
<b>Gender</b>							
Male	72	100.0	26.9	32.8	20.9	19.4	40.3
Female	65	100.0	32.1	32.1	19.6	16.1	35.7
<b>Racial/Ethnic Group</b>							
White	56	100.0	11.5	38.5	25.0	25.0	50.0
African American	35	100.0	37.9	27.6	20.7	13.8	34.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	39	100.0	51.4	25.7	14.3	8.6	22.9
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	123	100.0	26.1	31.5	22.5	19.8	42.3
Disabled	14	100.0	58.3	41.7	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	137	100.0	29.3	32.5	20.3	17.9	38.2
<b>English Proficiency</b>							
Limited English Proficient	35	100.0	61.3	29.0	6.5	3.2	9.7
Non-Limited English Proficient	102	100.0	18.5	33.7	25.0	22.8	47.8
<b>Socio-Economic Status</b>							
Subsidized meals	101	100.0	37.1	30.3	18.0	14.6	32.6
Full-pay meals	36	100.0	8.8	38.2	26.5	26.5	52.9

<b>Social Studies</b>							
All Students	137	100.0	27.6	50.4	13.8	8.1	22.0
<b>Gender</b>							
Male	72	100.0	29.9	46.3	14.9	9.0	23.9
Female	65	100.0	25.0	55.4	12.5	7.1	19.6
<b>Racial/Ethnic Group</b>							
White	56	100.0	17.3	48.1	19.2	15.4	34.6
African American	35	100.0	44.8	48.3	6.9	0.0	6.9
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	39	100.0	28.6	54.3	11.4	5.7	17.1
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	123	100.0	23.4	52.3	15.3	9.0	24.3
Disabled	14	100.0	66.7	33.3	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	137	100.0	27.6	50.4	13.8	8.1	22.0
<b>English Proficiency</b>							
Limited English Proficient	35	100.0	35.5	58.1	3.2	3.2	6.5
Non-Limited English Proficient	102	100.0	25.0	47.8	17.4	9.8	27.2
<b>Socio-Economic Status</b>							
Subsidized meals	101	100.0	31.5	49.4	11.2	7.9	19.1
Full-pay meals	36	100.0	17.6	52.9	20.6	8.8	29.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	48	100.0	19.6	41.3	39.1	N/A	39.1
	4	57	100.0	26.8	44.6	26.8	1.8	28.6
	5	50	100.0	25.0	62.5	12.5	N/A	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	34	100.0	14.3	39.3	39.3	7.1	46.4
	4	43	100.0	22.0	56.1	22.0	0.0	22.0
	5	60	100.0	22.2	51.9	24.1	1.9	25.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	48	97.9	13.0	67.4	15.2	4.3	19.6
	4	57	100.0	21.4	48.2	25.0	5.4	30.4
	5	50	98.0	35.4	47.9	12.5	4.2	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	34	100.0	21.4	57.1	14.3	7.1	21.4
	4	43	100.0	17.1	34.1	36.6	12.2	48.8
	5	60	100.0	14.8	51.9	22.2	11.1	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	34	100.0	28.6	46.4	21.4	3.6	25.0
	4	43	100.0	36.6	31.7	17.1	14.6	31.7
	5	60	100.0	24.1	25.9	22.2	27.8	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	34	100.0	17.9	67.9	7.1	7.1	14.3
	4	43	100.0	14.6	61.0	12.2	12.2	24.4
	5	60	100.0	42.6	33.3	18.5	5.6	24.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 293)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.7%	Down from 1.7%	3.8%	3.0%
Attendance rate	96.5%	Down from 96.8%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Down from 7.8%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%	Down from 4.6%	3.7%	3.2%
Eligible for gifted and talented	8.3%	Down from 8.4%	6.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.0%	Down from 7.3%	8.0%	8.2%
Older than usual for grade	0.3%	No change	1.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 24)</b>				
Teachers with advanced degrees	50.0%	Down from 57.1%	50.0%	52.6%
Continuing contract teachers	66.7%	Down from 81.0%	80.4%	83.3%
Highly qualified teachers	95.7%	Down from 100.0%	93.3%	93.5%
Teachers with emergency or provisional certificates	5.9%	Up from 0.0%	2.2%	0.0%
Teachers returning from previous year	87.5%	Up from 85.3%	85.1%	87.0%
Teacher attendance rate	94.8%	Down from 96.5%	94.9%	95.0%
Average teacher salary	\$39,647	Down 2.8%	\$40,756	\$41,703
Prof. development days/teacher	30.5 days	Up from 8.1 days	12.8 days	12.8 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 17.6 to 1	17.4 to 1	18.8 to 1
Prime instructional time	90.8%	Down from 92.6%	89.5%	89.8%
Dollars spent per pupil*	\$6,796	Up 18.5%	\$6,808	\$6,242
Percent of expenditures for teacher salaries*	65.9%	Up from 64.4%	64.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year at Lone Oak Elementary marked the beginning of a concentrated initiative by staff members and parents to improve the reading ability of all students. A group of teachers and parents dedicated to school improvement wrote and received a grant to fund the implementation of the Success For All reading model. Incentives for academic improvement were made possible by our business partners. This combined approach has been effective with our students and all core curricular areas have benefited from this program reform. Student effort and achievement are validated by displays of student work throughout the Lone Oak campus. The school is attractively decorated with the art and academic work of the students. A learning trail designed by Spartanburg Technical students and presented to Lone Oak students for input and approval is currently under development with the first phase of plantings in the ground. This is a community school and children thrive under the tutelage of dedicated professionals and volunteers. Several area churches provide talented volunteers committed to children's academic and character development. Together we are building a better future for our students and providing a nurturing environment.

School Improvement Chairman, Netty Berry  
Principal, Barbara Mills, Ph.D.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	53	42
Percent satisfied with learning environment	84.6%	92.5%	92.5%
Percent satisfied with social and physical environment	92.3%	96.2%	82.1%
Percent satisfied with school-home relations	65.4%	96.2%	82.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.